Semester: 1st

DEVI AHILYA VISHWAVIDYALAYA, INDORE

Analysis of Student's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Biotechnology

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 12

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	00	01	00	09	02
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	03	07	01
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	01	04	04	03
4.	Almost entire syllabus was covered in the class by the teacher.	00	04	03	03	02
5.	The units/sections in the syllabus are properly sequenced.	01	01	04	02	04
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	01	01	05	02	02
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	02	04	02	03
8.	The course material is adequately available	00	01	04	03	04
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	03	02	05	02
10.	Relevance of electives to the specialization chosen	00	00	03	07	01
Feedback on Laboratory component						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	02	03	05	01

Analysis of Student's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year: 2018-19

Course Name: M.Sc. Biotechnology

Semester: 3rd

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : 11

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	
1.	The syllabus is quite appropriate.	01	03	05	01	01	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	01	00	08	01	01	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	02	06	02	00	01	
4.	Almost entire syllabus was covered in the class by the teacher.	07	01	02	00	01	
5.	The units/sections in the syllabus are properly sequenced.	04	02	04	00	01	
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	06	04	00	00	01	
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	06	01	02	01	01	
8.	The course material is adequately available	04	03	02	01	01	
	Feedback on Programme						
9.	Relevance of programme for career avenues in future	04	02	01	00	01	
10.	Relevance of electives to the specialization chosen	06	01	00	00	01	
	Feedback on Laboratory component						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	05	01	01	01	00	

Analysis of Student's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Genetic Engineering

Semester: 1st

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : <u>09</u>

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The syllabus is quite appropriate.	01	01	02	04	01
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	01	02	04	01	01
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	03	00	05	01
4.	Almost entire syllabus was covered in the class by the teacher.	01	00	03	03	02
5.	The units/sections in the syllabus are properly sequenced.	01	00	04	02	02
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	01	02	03	02	01
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	00	02	03	02	02
8.	The course material is adequately available	00	00	04	04	01
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	02	00	05	02
10.	Relevance of electives to the specialization chosen	01	00	03	01	03
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	02	01	01	04	01

Analysis of Student's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Genetic Engineering

Semester: 3rd

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : <u>01</u>

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
	The syllabus is quite appropriate.	00	00	01	00	00
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	00	01	00	00
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	01	00	00	00	00
4.	Almost entire syllabus was covered in the class by the teacher.	01	00	00	00	00
5.	The units/sections in the syllabus are properly sequenced.	00	00	01	00	00
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	01	00	00	00	00
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	01	00	00	00	00
8.	The course material is adequately available	01	00	00	00	00
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	01	00	00	00	00
10.	Relevance of electives to the specialization chosen	01	00	00	00	00
	Feedback on Laboratory component					
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	01	00	00	00	00

Analysis of Student's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Bioinformatics

Semester: 1st

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback : <u>09</u>

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
	The syllabus is quite appropriate.	00	00	06	02	01
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	01	06	00	02
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	01	02	03	02
4.	Almost entire syllabus was covered in the class by the teacher.	02	02	02	03	00
5.	The units/sections in the syllabus are properly sequenced.	00	03	02	03	01
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	01	04	01	02	01
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	01	01	02	03	02
8.	The course material is adequately available	01	00	06	02	00
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	00	01	01	04	02
10.	Relevance of electives to the specialization chosen	01	00	02	00	02
Feedback on Laboratory component						
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	00	02	03	00	02

Analysis of Student's Feedback on Curriculum

SCHOOL OF BIOTECHNOLOGY

Academic Year : 2018-19

Course Name: M.Sc. Bioinformatics

Semester: 3rd

The department has obtained feedback on curriculum from students through questionnaire. Feedback has been collected from the students on the scale of 1 to 5 for each of the following parameters and analyzed for subsequent actions.

No. of students participated in Feedback: <u>04</u>

S. N.	Feedback on Course Curriculum	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
	The syllabus is quite appropriate.	02	02	00	00	00
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	00	04	00	00	00
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	00	02	00	00	00
4.	Almost entire syllabus was covered in the class by the teacher.	03	00	00	00	00
5.	The units/sections in the syllabus are properly sequenced.	02	01	00	00	00
6.	Syllabus equipped me with necessary technical skills to face the industry/academia	03	00	01	00	00
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	03	00	01	00	00
8.	The course material is adequately available	02	01	01	00	00
	Feedback on Programme					
9.	Relevance of programme for career avenues in future	03	01	00	00	00
10.	Relevance of electives to the specialization chosen	03	01	00	00	00
	Feedback on Laboratory component		•			
11.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	04	00	00	00	00